

Dear Student,

Welcome to Pre-IB English 1! Together, we will embark on an adventurous quest this year to master new standards and skills!

You will be analyzing texts as if you were a detective carefully looking for clues to deeper meanings. Perhaps you do this already as you read; perhaps this approach is new to you. Either way, as the year progresses, you will fine-tune your critical thinking skills, learn to find and interpret patterns in both fiction and nonfiction, and learn to construct sound arguments. Language is a craft, intricate and complex, and we will approach it as if it were an opera—not elevator music.

Often, you will engage with diverse perspectives and sensitive and controversial topics that you may have strong personal feelings about, and you are expected to be respectful in your interactions with your teachers and peers. Remember—when you disagree, challenge the idea, not the person.

To succeed in this course, you must check the website daily, be an active participant in class, be prepared every day to take notes, read the material before class, and ask questions about the things you don't understand. It is your responsibility to get projects and assignments done and turned in on time. **Your grade at the end of each quarter will be as good as the amount of effort you put in.**

If you have questions for me, I am available before and after school, during lunch, and via email. I look forward to learning, exploring, and growing together this year!

Respectfully,

Ms. Rossi

Contact Information

PARENTS—

Please be sure to include your email in the syllabus acknowledgment form on the next page. If I need to contact you, I will do so primarily via email. All emails will be replied to within 1 business day, whenever possible. Phone calls will be returned during office hours ONLY.

Office Hours (M-F):

6:45 am – 6:55 am.

2:15 pm – 2:45 pm.

Email: valentina.rossi@polk-fl.net

Class website: www.preibenglish1.weebly.com

Grading Scale	Needed Supplies
A = meets all/nearly all expectations successfully.	1 ½ inch binder.
B = meets most expectations successfully.	6 dividers (with labels)
C = meets minimum expectations successfully.	Dark blue pens (no gel pens), pencil, paper
D = does not meet minimum expectations.	highlighters
F = no effort; meets few/no expectations.	USB
Z = zero; missing work, can still be turned in.	
X = no value; excused from assignment.	

Policies & Procedures

Absences & Make-Up Work:

Check the class website for the homework that is due and ask your classmates what you missed in class. It is your responsibility to obtain and complete the make-up work. You will have a Z grade for any missed work, until you turn it in.

Make-up work will not be accepted for unexcused absences OR after the time frames outlined below:

- HW due on the day of your absence: turn it in the day you return to class.
- Any HW assigned during your absence: you have as many days as you were absent to turn it in.
- Quizzes/tests: you have **one week** from the day you return to class; must be made up during lunch or after school

Late Work:

You get TWO late passes each quarter. When you use one, you must notify me via email on the day that the work is due. *Otherwise, the work will not be accepted.* (If there are extenuating circumstances, let me know.)

Plagiarism:

Plagiarism is using ideas/work from others and submitting it as your own. This includes cheating on anything you turn in to me. On written assignments, this includes “copy/pasting” without any citations (page numbers, names, quotation marks/citations).

Students who plagiarize/cheat will earn a zero for the assignment and receive a discipline referral.

Electronics:

All electronic devices (including smart watches) must be off/on silent during class and placed in the designated electronics area. Please note that eBooks will not be allowed for any in-class assessment (i.e. quizzes, essays, or tests), so make sure to bring your books with you.

If you have your phone out in class, it will be collected by an administrator; you will have to pick it up at the end of the day.

Photos & Recordings:

You do not have permission to take photos or record audio or video of me or this class at any time, regardless of whether you are physically present or are an e-learner.

Online Etiquette:

Use ONLY your school email to email me and for any class-related website/app. Always use your full name, no nicknames. Do not post on any class-related platform without permission.

Virtual meetings—

Be on time; school tardy policy still applies. Your face must be visible; you must be in dress code. Keep your video on and your mic muted; if you need to use the restroom or turn off your video, please let me know (don't just disappear). When unmuted, there should be no distracting background noise (music, conversation, etc.).

Amnesty Days:

Students will have two separate opportunities each quarter to submit missing work and bring up their grade. Not every assignment/assessment will be eligible for submission—the criteria will be reviewed two weeks prior and a notice will be posted in writing on the class website

Jacket Pride
DECORUM AND EXPECTATIONS

PREPARATION

1. **KEEP FOOD/DRINKS OUTSIDE OF THE CLASSROOM.**

You can have water, if it is in a clear container and has a lid. No chewing gum allowed—mints are ok!

RESPECT

2. **BE RESPECTFUL.**

You do not have to agree with the opinions of others but you **MUST** express your disagreement in an appropriate way. Treat your peers with respect. Profanity, harassment, and mockery of others are not tolerated.

INTEGRITY

3. **BE HONEST.**

I will always say what I mean and mean what I say. I expect the same from you.

DEDICATION

4. **USE THE BATHROOM IN BETWEEN CLASSES.**

Passes will not be given out during assessments or during the first 15 minutes of class. Poor planning or forgetfulness on your part does not constitute an emergency on my part.

ENGAGEMENT

5. **BE ON TIME.**

Each quarter, after 3 unexcused tardies you will receive a referral for each new one.

Finally, use common sense and good manners! 😊

Failure to follow the above rules will result in:

1. Verbal or visual warning.
2. Conference with student.
3. Lunch detail.
4. Call/email to parent or guardian.
5. Discipline referral.

Please fill out the next page indicating that you have read and understand the rules and expectations outlined for this course.

SYLLABUS COMPREHENSION AND AFFIRMATION AGREEMENT 2021-2022

We, the parent/guardian(s) and the student, have fully read and understood the course syllabus for the 2021-2022 school year. This syllabus outlines the requirements and expectations as well as rules and policies that will be followed. We agree with the course syllabus and will abide by all said rules, requirements, and policies.

COURSE TITLE: Pre-IB English I

Student Name:

Parent/Guardian's Name:

Parent/Guardian's Email:

Parent/Guardian's Phone Number:

Date: