Part of	Speech	Definition/Rules	Example Words	<b>Example Sentences</b>
Noun		a person, place, thing, or idea	boy, cats, desk, sun, freedom	
	singular	only one person, place, thing, idea	boy, cat, freedom	
	plural	more than one person, place, thing, idea	boys, cats, freedoms	
	possessive	<ul> <li>ownership or control by a person, place, thing, idea</li> <li>indicated by an apostrophe</li> </ul>	Freedom's responsibilities, desk's seat, boy's hair	
	concrete	names an object that occupies space or can be recognized by any of the 5 senses	desk, music, scent, girl, vanilla, warmth, peak (of a mountain)	
	abstract	names an idea, quality, or characteristic	freedom, happiness, peak (of abilities)	
	proper	<ul> <li>names a <b>specific</b> person, place, or thing</li> <li>first letter(s) always capitalized</li> </ul>	Tom Brady, Mexico, Sonora High School	
	common	refers to people, places, or things in general	quarterback, country, high school	
	collective	<ul> <li>names a group</li> <li>singular when it refers to the group as a whole</li> <li>plural when it refers to the individual members of a group</li> </ul>	committee, board, coalition, family, audience	
Pronoun		<ul> <li>takes the place of a noun, of a group of words acting as a noun, or another pronoun</li> <li>the word(s) that a pronoun refers to is its antecedent</li> </ul>	I, me, she, they, it, we, us, you, them	
	personal	refers to a specific person or thing	I, he, him, she, her, it, they, them, we, you	
	possessive	<ul> <li>takes the place of a possessive noun</li> <li>shows possession or control</li> </ul>	my, mine, ours, yours, your, his, her, its, theirs	
	reflexive	<ul> <li>ends in -self or -selves</li> <li>refers to a noun or another pronoun</li> <li>indicates the same person or thing is involved</li> <li>must be in the sentence to add info</li> </ul>	myself, ourselves, yourself, yourselves, himself, herself, itself, themselves	
	intensive	<ul> <li>ends in -self or -selves</li> <li>only adds emphasis to a noun or another pronoun</li> </ul>	myself, ourselves, yourself, yourselves, himself, herself, itself, themselves	

		• not needed in sentence to		
		add info		
	interrogative	forms questions	who, whom, whose, what, which	
	relative	• shows relationships	who, whoever, whom, whomever, what,	
		begins subordinate clauses	whatever, which, whichever, that, whose	
	demonstrative	points out (demonstrates!)  specific persons, places, things, or ideas	this, these, that, those	
	indefinite	refers to persons, places, or things in a more <b>general</b> way	all, another, both, anyone, everything, none, neither, several, few, something	
Verb	action	<ul><li> tells what someone or something does</li><li> can express either physical or mental action</li></ul>	run, jump, hide, breathe, fought, teach, thought, decide	
	transitive	• action verb that <b>is followed</b> by a word(s) that answer the question <i>what?</i> or <i>whom?</i>		The woman <b>bought</b> [what?] a shirt. Judy <b>lost</b> [whom?] her daughter at the mall. Frank <b>read</b> [what?] the magazine.
	intransitive	• action verb that <b>is not followed</b> by a word that answers the question <i>what?</i> or <i>whom?</i>		The dog <b>jumped</b> over the fence. [over the fence answers where?, not what?] Frank <b>read</b> slowly. [slowly answers how?, not what? or whom?]
	linking	<ul> <li>links/joins the subject of a sentence with a word or expression that identifies or describes the subject</li> <li>most common LVs are the forms of be</li> </ul>	is, am, are, was, were, was being, has been, will be  sometimes: appear, become, feel, grow, look, seem, smell, taste, sound	
Verb Phrases		consist of a main verb and helping (auxiliary) verbs	auxiliary verbs: am, is are, was, were, being, been, has, have, had, having, can, could, do, does, did, may, might, shall, must, should, will, would	
Adjective		<ul> <li>modifies a noun or pronoun</li> <li>may have different forms to indicate degree of comparison (positive, comparative -er, superlative -est)</li> </ul>	pretty, happy, permanent, sneaky large—larger—largest good—better—best influential—more influential—most influential	
	articles	definite: <i>the</i> indefinite: <i>a</i> , <i>an</i>		
	proper	<ul> <li>formed from proper nouns</li> <li>begins with a capital letter</li> <li>often created by using suffixes like -an, -ian, -n, -ese, -ish</li> </ul>	Chinese food, African music, Italian restaurant, Mexican cuisine	
Adverb		modifies a verb, another	neatly, quickly, hungrily, quite, very	The child ate <b>quickly</b> but <b>quite neatly</b> .

		<ul> <li>adverb, or an adjective</li> <li>answers the questions how? <ul> <li>when? where? and to what degree?</li> </ul> </li> <li>most words that end in -ly are adverbs</li> <li>negative words are adverbs</li> </ul>	no, not, -n't  nowhere, hardly, never can function as adverbs of time, place, and degree	(quickly and neatly modify ate; quite modifies neatly)  The very messy boy couldn't eat neatly or quickly. (very modifies messy, an adjective; -n't modifies could eat, telling when; neatly and quickly modifies could eat, telling how)
Preposition		<ul> <li>shows the relationship of a noun/pronoun to some other word in the sentence</li> <li>compound preposition is a preposition made up of more than one word</li> <li>phrases that begin with a preposition usually end with a noun/pronoun called an object of the preposition</li> </ul>	aboard, above, beside, off, underneath, out, except according to, apart from, next to, in addition to, in spite of	Running <b>on</b> the side of the street, I tripped <b>over</b> some <b>of</b> the debris that had washed <b>into</b> the gutter <b>after</b> the rainstorm.
Conjunctions		• join single words or groups of words		
	coordinating	<ul> <li>join words/groups of words with equal grammatical importance</li> <li>FANBOYS is the acronym for these</li> </ul>	for, and, nor, but, or, yet, so	Both boys <b>and</b> girls wear jeans, <b>but</b> they don't both wear dresses (we hope).
	correlative	work <b>in pairs</b> to join words/groups of words of equal grammatical importance	bothand, just asso, not onlybut also, eitheror, neithernor, whetheror	<b>Whether</b> you wear a coat <b>or</b> just wear layers, you need to dress warmly for the football game.
	subordinating	join a dependent idea or clause to a main clause	after, although, as though, as if, considering (that), provided (that), whenever, while	I wore jeans today, <b>whereas</b> everyone else wore shorts.
Conjunctive Adverbs		<ul> <li>used to clarify the relationship between clauses of equal weight in a sentence</li> <li>often used after a semicolon</li> </ul>	again, also, furthermore, nevertheless, therefore, likewise, moreover, however	Angie forgot her homework; <b>however</b> , Michael brought his.
Interjection		<ul> <li>a word or phrase that expresses emotion or exclamation</li> <li>has no grammatical connection to other words</li> <li>mild ones are followed by commas; stronger ones are followed by exclamation points</li> </ul>	Oh, my; my heavens; by George; darn; good grief; yikes!	Oh no! The concert is sold out, and we didn't get tickets.  I by George didn't know how the monkey could open the door