

## Logos Worksheet Make-Up

Directions:

Identify whether or not logos is being used EFFECTIVELY.

- If it is NOT EFFECTIVE, explain why (“The use of logos is not effective because...”).
- If it IS EFFECTIVE, then explain how by using the formula (“author uses device to purpose by evidence”).

1. We have conducted the experiment 57 times and we get the same results every single time.
2. My uncle ate too much licorice and died and died. Therefore, licorice is deadly.
3. That is not my wallet. My wallet has a tear in it. This wallet has no tear in it. Therefore, it cannot be mine.
4. I’ve not eaten meat for 8 years, and I’m fit and healthy; you can’t argue that vegetarianism is always unhealthy.
5. Mom, I need a car because it would make me more independent, save me money on Uber rides, and improve my social life by allowing me to go out more often. It would also give you more free time because you wouldn’t have to drive me everywhere.
6. If you want to lose weight, you should stop eating unhealthy foods and exercise more, as both of those things lead to weight loss.
7. 87% of students benefit from receiving extra practice through homework assignments. Their grades on the quizzes significantly improved after each additional practice.

Then, create your own scenarios. You can make up your sources:

8. You are trying to convince an audience to adopt a dog from a shelter.
9. You are trying to convince an audience to vote for a bill that raises taxes in your city so that extra money can be allocated to public schools.
10. You are trying to convince an audience that recess should be reinstated in high schools and middle schools.